

Curriculum Vitae

Name: Charles Wafula

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Areas of Professional Practice: Public Policy Analysis (Multi-sectoral), Monitoring and Evaluation, Data for Evidence, and Research.

Years of Experience: 17 years

Countries of Work Experience: Somalia, Sudan, Chad, South Sudan, Ethiopia, Kenya, and Uganda.

1.0 Profile Overview

Mr. Wafula is an international development practitioner, working at the intersection of data, policy analysis, and monitoring and evaluation.

He possesses 17 years of demonstrable experience, aggregated through working with both state and non-state actors, at both domestic and regional levels on the African continent, including engagements with organizations like the European Union, UN agencies, and Adam Smith International amongst others.

Specifically, his skill-set is in the following areas:

- Policy Analysis – Development of national development plans, analysis of emergent policy issues, evaluation of policy implementation, fiscal and monetary reviews, and development of policy briefs, position papers, think pieces, on different issues touching on governance, geopolitics, economics amongst others.
- Data Modelling – Processing raw data sets to establish trends and use visualization to predict trajectories.
- Monitoring and Evaluation – Developing monitoring, evaluation, accountability and learning (MEAL) frameworks for multi-year, and multi-sector interventions, and conducting project/programme evaluations (baseline, mid and end-terms) and results-based reporting.
- Research Design, Data Analysis (using SPSS), data visualization (using Power Bi), and Report Writing
- Programme Management – Technical guidance on project design, roll-out and closure.
- Fundraising – Development of funding proposals and grants governance frameworks for organizations.

2.0 Education History

Academic:

1. Doctor of Philosophy (Public Policy and Management), Kenyatta University (2020 – to date)
2. Master of Arts (Public Policy and Administration), Kenyatta University, 2019

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- 3. Bachelor of Education (Arts), 2nd Class Upper Division, 2005
- 4. Bachelor of Law, University of Nairobi (2022 – to date)

Professional:

1. Certificate in **GPE/IIEP Training on the Fundamentals of Independent Appraisal of Education Sector Plans**, 2022 (via <https://campus.iiep.unesco.org/course/view.php?id=464§ion=0>), 2022
2. Certificate in **Personal Safety and Security**, Save the Children (via www.Disasterready.org), 2020
3. Certificate in **Kidnapping and Hostage Survival**, Save the Children (via www.Disasterready.org), 2020
4. Certificate in French Language (Level B2) – Alliance Francaise, Nairobi (2014 – 2015)
5. Certificate in **Gender Statistics in Development**, UN Women/Kenya National Bureau of Statistics, 2013
6. Certificate in **Corporate Governance**, Oxfam GB, 2011
7. Certificate in **Project Management, Monitoring, Evaluation and Learning**, GOAL Kenya, 2010.

3.0 Employment Record

- a) July, 2022 – To date: **Technical Advisor**, Higher Education Systems Strengthening in Somalia (HESSS) project, funded by the European Union, and implemented in collaboration between Kenyatta University and the Ministry of Education, Culture and Higher Education (MoECHE) in Somalia.

Overview:

Provision of technical support and guidance on implementation of the project interventions, monitoring and evaluation, donor reporting, stakeholder management, and fundraising amongst others. The engagements in this role are at the highest levels of the Ministry of Education, Culture and Higher Education (MoECHE) and with the leadership of higher education institutions in Somalia.

This position is on a part time basis, taking up to **ten days** per month.

Responsibilities/Accountabilities:

These include the following:

- Providing support towards development of the policy framework for higher education subsector in Somalia.
- Providing guidance in the setting up of the integrated higher education management information systems (iHEMIS), to collect, collate and analyse data in higher education.
- Designing Terms of Reference for consultancy assignments in different areas (quality assurance, capacity building of faculty members etc), and managing contractors to deliver on their commitments.

- - Coordinating roundtables bringing together stakeholders in higher education subsector in Somalia.
 - Preparing donor reports and setting up briefing meetings for the donor.

b) September, 2018 – To date: **Technical Lead**, Research Hub Africa Limited, www.researchhubafrica.info

Overview:

This is a senior role that combines management of both the administrative and technical dimensions of Research Hub Africa Limited, a consultancy firm. The firm works at the intersection of policy analysis, research and monitoring and evaluation. Hitherto, the assignments undertaken have covered Kenya, Somalia, South Sudan, Tanzania and Uganda. Our clients include Save the Children, CARE International, World Vision, County Government of Garissa, Relief International, American Refugee Committee and among others.

Responsibilities/Accountabilities:

These include the following:

- Provision of technical input in the conduct of different consultancy tasks
- Assembly and coordination of consultancy teams during execution of assignments
- Acting as the liaison person between the consultancy firm and the client (whether state or non-state actor)
- Provision of overall financial management of the organization guided by principles of prudence
- Provision of support in the development of the technical capacity of the consultancy teams
- Channelling quality assurance for all consultancy outputs
- Designing technical and financial applications for consultancy opportunities.

c) September, 2017 – August, 2018: **Senior Technical Officer**, SHEDS Project (Somali Higher Education Development Support) European Union funded project via Kenyatta University. www.ku.ac.ke

Overview:

This role entailed providing technical guidance in development and implementation of the policy framework for managing the higher education sub-sector in Somalia, bringing together all the Somali regions including South Central Somalia, Puntland and Somaliland. Engagements were mostly at the ministry level and partially with Higher Education Institutions (HEIs).

Achievements/Accountabilities:

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These included the following:

- Acted as the liaison person between EU, Kenyatta University and government officials of Somalia especially within the Ministry of Education and its other agencies.
- Worked as a co-convenor of the members and meetings of the Project Steering Committee, Project Focal Points and Consultants in the implementation of the different activities.
- Took a lead in the development and/or review of policies related to the higher education scene in Somalia in consultation with officials of Somalia's Ministry of Education.
- Contributed to the development of a policy framework to enhance quality assurance, accreditation and recognition of qualifications within the higher education sector
- Supported the process of identification of the training needs of different players in the higher education scene in Somalia, and follow through on the process of providing them with tailor-made courses to bridge the existing capacity gaps
- Supported the conduct of Policy Research on Higher Education Reform and coordinate the occurrence of policy dialogue/workshops
- Ensured that project's design, monitoring and evaluation systems appropriately measure the effectiveness of the listed interventions and capture valuable lessons for quality improvement
- Supported the implementation of the existing Cooperation Framework Agreement in the Federal Government of Somalia
- Supported consultants hired to implement different components of this project

d) September, 2016 – June, 2017: **Regional Program Manager**, Global Trauma Project (covering Kenya, South Sudan and Somalia). www.globaltraumaproject.com

Overview:

This role involved provision of leadership and oversight in two programmes on psycho-social support for trauma victims of war and countering violent extremism (CVE).

Achievements/Accountabilities:

These included the following:

- Developed and supervised the implementation of a Monitoring and Evaluation framework to ensure appropriate measurement of impact
- Management of in-country teams by supporting their HR needs through training, mentoring and provision of other forms of technical assistance. ■ Budget management to promote compliance and fiscal prudence
- Donor liaisons on both programmatic and financial reporting and accountability.
- Advisory support to the Executive Director in the day-to-day management of the organization.
- Provision of Psycho-social training in trauma management to over 45 CBOs in the target countries.

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- Set up a reporting mechanism between UNDP, the principal donor, and line ministries in Somalia and South Sudan, on tracking the number of beneficiaries out of this programme.

e) April, 2015 – August, 2016: **Senior Field Officer**, Adam Smith International, Nairobi
www.adamsmithinternational.com

Overview:

This position involved working in a team that was implementing a DFID/UKAid funded programme called Kenya Essential Education Program (KEEP), which contained different interventions including National Education Sector Plan (NESP) Communication Strategy and Supporting Complementary Schools for Equitable Education (SUCSEED).

Achievements/Accountabilities:

Under NESP Communication Strategy:

- Provided technical support to two organisations (National Taxpayers Association and I Choose Life Africa) in a nationwide dissemination of the Ministry of Education's National Education Sector Plan (NESP), 2013 – 2017.
- Supported the development of different communication products (abridged version, brochures, fact sheets, posters etc), drawn from the primary NESP documents.
- Liaison with the Ministry of Education officials in the roll-out of the dissemination exercise.
- Monitoring, evaluation and learning in support of the nation-wide dissemination activities.

Under SUCSEED:

- Provided technical support to the Aga Khan Foundation (AKF) and Concern Worldwide, in the management and implementation of the programme, which supported over 200 low-cost private schools in Nairobi and Mombasa.
- Successful implementation of an International Climate Fund (ICF) component, which enhanced climate resilience in at least 150 schools through installation of various technologies including eco-loos, solar systems, rain-water harvesting equipment and energy saving rocket stoves.
- Supported officers involved in the timely disbursement of school fee support to over 20,000 beneficiary pupils for approximately 2 years.
- Other liaison/support assignments between ASI and DfID/UKAid, the principal donor of the project, in programme monitoring, review, innovation etc
- Field-level support to consultants working on different aspects of the programme.

f) October, 2013 – March, 2015: **Programme Officer**, Women Educational Researchers of Kenya (WERK), Nairobi. www.werk.co.ke

Overview:

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Working under a Program Manager, this role entailed supporting the development of a Learning Outcomes Network (LON), which brought together leading actors (both state and non-state) in education policy development and implementation in Kenya including Kenya National Examinations Council (KNEC), Kenya Institute of Curriculum Development (KICD), Aga Khan Foundation (AKF), Uwezo Kenya, Kenya National Commission for UNESCO (KNATCOM), and RTI among others.

Achievements/Accountabilities:

- Supported the development of a network of over 40 organisations at the frontline of advocating for quality as a measure of learning in Kenya.
- Provided leadership in the development of a policy on Language of Classroom Instruction in collaboration with the Kenya Institute of Curriculum Development (KICD).
- Took lead in organizing monthly policy round-tables bringing together experts with domain knowledge in different areas of education sector.
- Coordinated a nation-wide mapping of development programmes geared towards enhancing learning in schools and communities
- Coordinated a review of learning assessments carried out in Kenya since 2000.
- Coordinated the development of 7 policy briefs on different topical issues in the education sector.

g) August, 2012 – July, 2013: **Programme Officer**, UN Women, Gender and Governance Unit, Gigiri, Nairobi Office. www.unwomen.org

Overview:

This role, which spanned the General Elections period in 2013 April, was centred on providing support in the national dissemination of the gains made by women in the new constitution then, and supporting an increased participation of women in both leadership and citizen roles. The portfolio was designed to support the work of the Gender and Governance Advisor, under whom I worked.

Achievements/Accountabilities:

- Supported implementation of nation-wide gender responsive civic/voter education, aimed at sensitizing women of the gains made in the new constitution
- Provided technical support in programme management to 6 NGOs which were funded by UN Women to implement gender-referenced projects
- Coordinated the recruitment, training and deployment of over 300 Training of Trainers (ToTs) across Kenya's 47 Counties.
- Managed over four consultants hired to deliver trainings to Training of Trainers (ToTs)
- Supported the preparation, production and distribution of Information, Education and Communication (IEC) materials for outreaches nationwide.
- Collation of reports on monitoring, evaluation and learning

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- h) April, 2010 – February, 2012: **Executive Director**, Youth Initiatives Kenya (YIKE), Nairobi www.yike.org

Overview:

This was a leadership role in a local Non-Governmental Organization (NGO) whose locus was empowerment of youths living in Nairobi's informal settlements (slums) with capacity building, seed capital for business and mentorship opportunities.

Achievements/Accountabilities:

- Supported fundraising and resource mobilization for the organization from various donor agencies including Oxfam-GB, UN Women, International Rescue Committee (IRC), Goal Ireland – Kenya, Up-To-You-Too Foundation (Netherlands). Total funds raised equalled KShs 67,000,000.
Coordinated disbursement of financial and technical support to over 120 youth businesses located in Nairobi's slums
- Supervised preparation/production of training modules and IEC materials for different health and entrepreneurship campaigns
- Oversaw the expansion of the organisation's scope from 3 to 6 programmes (multisectoral programmes in Education, Health, Entrepreneurship, Waste Management/Recycling and ICT)
- Acted as the donor liaison person between the organization and its partners. Some key donors included UN Women, Oxfam, GOAL Ireland, International Rescue Committee (IRC), Up-To-You Too Foundation (Netherlands) amongst others.
- Collation of reports on monitoring, evaluation and learning
- Provided financial management and oversight for all the projects
- Preparation of quarterly progress reports and submission to the Board of Directors for which I served as the secretary.
- Managed a total of 18 staff members, ranging from Programme Officers to Interns.

- i) July, 2007 – July, 2009: **Teaching Assistant**, International Centre for Capacity Development (ICCD), Kenyatta University <http://www.ku.ac.ke/iccd>

Overview:

This role combined both academic and administrative assignments at the International Centre for Capacity Development (ICCD), which offers short, tailor-made courses for professionals seeking retooling of their skills in different areas including Strategic Development, Pedagogy, Monitoring and Evaluation, Knowledge Management amongst others.

Achievements/Accountabilities:

- Coordinated a Training Needs Assessments (TNA) exercise of both teaching and nonteaching staff members of the university
- Supported development and production of over 60 tailor-made training modules for different groups
- Provided leadership in marketing of the Directorate's courses

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- Provided technical assistance in recruitment and coordination of resource persons to carry out the trainings
- Collation of monitoring, evaluation and learning reports for different trainings to measure progress.

j) February, 2006 – June, 2007: **Research Assistant**, Education Policy Analysis and Research (E-PARSE), Nairobi **Overview:**

This was an entry-level role that involved on-the-job training, covering various practical skills including the following:

- Contributing to the development of Technical and Financial Proposals for consultancies
- Development of data collection tools/questionnaires
- Conducting data collection through various ways like Focus Group Discussions (FGDs), Key Informant Interviews (KIIs) and Observation, amongst others.
- Undertaking desk reviews as part of Secondary Data Collection

Achievements:

Participated in many consultancy assignments with various organizations including Compassion International – Kenya), and Plan International, amongst others.

4.0 Summary of Recent Consultancies in Research, Monitoring and Evaluation and Public Policy

- International Consultant, **Independent Appraisal of Puntland’s Education Sector Strategic Plan**, Puntland State of Somalia, CARE International, (December, 2022 – February, 2023).
- Lead Consultant, **Baseline Survey of the Strengthening of Youth Voices Project**, implemented in 6 counties (Busia, Homabay, Kericho, Kitui, Lamu and Nairobi), funded by Embassy of the Netherlands Kenya and implemented by Siasa Place and Centre for Multiparty Democracy (CMD-Kenya), (December 2022 – January, 2023)
- Lead Consultant, **Joint Review of Education Sector (JRES)**, Puntland State of Somalia, CARE International, (October – November, 2022).
- International Consultant, **Independent Appraisal of Somaliland’s Education Sector Strategic Plan**, Republic of Somaliland, SAVE THE CHILDREN, (July – August, 2022).
- Lead Consultant, **Joint Review of Education Sector (JRES)**, Republic of Somaliland, SAVE THE CHILDREN, (January, 2022).
- Lead Consultant, **End-term evaluation of Supporting Education and Training in Somalia (SETS)** project, implemented by ADRA, World Vision, Relief International and ALIGHT in Somalia (February – April, 2022).

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- Lead Consultant, **Midline Evaluation of a WASH Project and Education Project**, in Ethiopia (Tigray Region), C/O ALIGHT (June – August, 2022).
- Lead Consultant, **Budget analysis on gender responsiveness amongst 10 counties in Kenya**, for Action Aid International Kenya (AAIK) (November 2021 – to-date)
- Lead Consultant, **Review and Remodelling of Refugee/Returnee Education Program** for Lutheran World Federation (LWF), (January – April, 2021)
- Lead Consultant, **Midterm Program Evaluation (Education and Youth Livelihoods Program – Horumarinta Elmiga III Project)** for Save the Children, Somaliland, (August – December 2020)
- Lead Consultant, **Policy Analysis of the Impact of Covid-19 on the Education Sector in Somalia**, C/O Adam Smith International (June – August, 2020)
- Lead Consultant, **Joint Review of the Education Sector (JRES)**, Puntland State of Somalia C/O CARE International (November 2019 – January 2020)
- Associate Consultant, **Review of the performance of the Education Sector Strategic Plan (ESSP)**, South Central Somalia, C/O Save the Children International (December 2019 – April 2020)
- Lead Consultant, **Training on Monitoring and Evaluation Systems for two County Governments** (Kericho and Busia), on behalf of Siasa Place (July – August, 2020).
- Associate Consultant, **Development of National Development Plan (2020-2025) – Social Sector**, for Puntland State, C/O Ministry of Justice (January – February, 2020). • Lead Consultant, **Analysis of EGRA and EGMA data for 4,774 Grade 3 Learners** for World Vision, Save the Children and UNICEF in **Somaliland** (July, 2019)
- Lead Consultant, **Performance Evaluation** of Office of Disaster Assistance Project covering Nutrition, Health, WASH projects in Somaliland, and South-Central Somalia, implemented by America Refugee Committee (October – December 2019)
- Lead Consultant, **Needs Assessment and Baseline Survey for Education is Light Project** implemented by CARE International and Save the Children in Puntland State, Somalia (April – May, 2019)
- Associate Consultant, **Baseline Survey for Pre-Primary Education** in Kilifi County, Kenya (March, 2019)
- Lead Trainer on **Conducting Social Audits for County Government Projects**, for Emerging Leaders Foundation (ELF), for 5 counties (Makueni, Nairobi, Nakuru, Kakamega and Mombasa) – (February, 2019).
- Lead Consultant, **Baseline Evaluation** for a 5-member consortium (World Vision (WV), Relief International (RI), American Refugee Committee (ARC), CISP and ADRA) – for a project called SETS (Strengthening Education and Training in Somalia) (August – December, 2018).

- - Lead Consultant, **End-term Evaluation** for a 5-member consortium (Save the Children, Relief International, American Refugee Committee, Trocaire and ADRA) – for a project called ELENA in Somalia (December 2017 – March, 2018).
 - Lead Consultant, **Development of a White Paper** on the History of Activism and Social Justice Movements in Kenya since Independence for PAWA Initiative, Nairobi, Kenya – (September, 2017).
 - Associate Consultant, **Baseline Evaluation** for CfBT’s Teacher Education Professional Development Program Phase II – Kenyan based Teacher Training Colleges, (May, 2017).
 - Lead Consultant, National Youth Sector Alliance (NYSA), Nairobi: **National Survey on Youth Formations and Political Mobilisations in Nakuru, Eldoret and Kisumu**, funded by the USAid, under the Yes Youth Can project (September 2011).
 - Lead Consultant, **Research on Equity & Quality Assessment of Public Primary Schools in Nairobi’s slums** C/O Economic and Social Consortium (HakiJamii), Nairobi (April 2010).
 - Associate Consultant, **Assessment of Girl Child Performance in Science Subjects** C/O National Council for Science & Technology, Kenya (August 2009)

5.0 Publications

5.1 Journals

- Wafula, C. & Mulongo, G. (2020). **Are children in South and Central Somalia accessing education, and are they learning? Baseline information**; Social Sciences and Humanities Open, Vol. 2 Issue 1, 2020, 100011. <https://www.sciencedirect.com/science/article/pii/S2590291119300117#!>
- Wanyonyi, C. W. & Minja, D. (2019). **Effect of devolution on the implementation of pre-primary education: A case of Bungoma County, Kenya**. International Academic Journal of Law and Society, 1(2), 290-311 http://www.iajournals.org/articles/iajls_v1_i2_290_311.pdf
- **A meta-analysis of Learning Assessments in Kenya, 2005 – 2015** on World Journal of Education <http://www.sciedupress.com/journal/index.php/wje/index/>

5.2 Book Chapters

- State of Youth Governance in Kenya, 2021 <https://siasaplace.com/status-of-youthgovernance-in-kenya-2021/>
- **“Youth Participation in the 2013 General Elections”** as part of Society for International Development (SID) book titled **“New Constitution, Same Old Challenges: Reflections on Kenya’s 2013 General Elections”** (2015) edited by Fred Otieno <https://www.sidint.net/content/new-constitution-same-old-challengesreflections-kenyas-2013-general-elections>

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5.3 Book Reviews

Youth Fact Book: Infinite Possibilities or Definite Disaster? (Authored by Katindi Sivi-Njonjo, Institute of Economic Affairs, 2010) - <http://library.fes.de/pdf-files/bueros/kenia/07889.pdf>

5.4 Policy Briefs

- Digital activism amongst youths in Kenya: Policy options for deepening engagement at the County levels (March, 2023)
- Implementing Universal Health Coverage in Kenya: Moving from initial steps and greater impact (September, 2021)
- Right to Free and Compulsory Basic Education in Kenya (August 2011) - Economic and Social Council
- Analysis of Budgetary Allocations Patterns for Basic Education with Reference to Informal Settlements in Nairobi (April, 2010) – Haki Jamii, Kenya
- Options on Improvement of Training Programs for Science Teachers in Kenya, (2010), National Council for Science & Technology (NACOSTI), Nairobi Kenya.

6.0 Referees

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